

## Feedback Analysis 2022-23

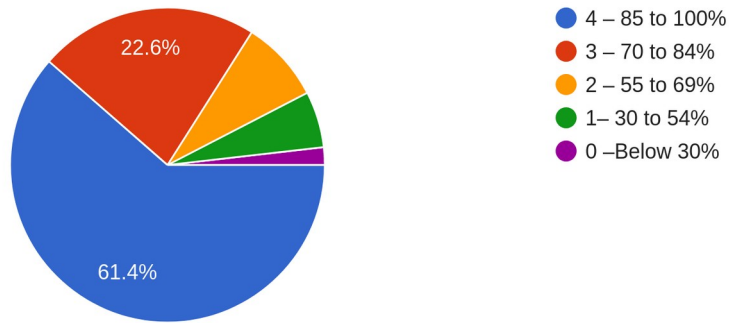
A general feedback was taken from the students, the teachers and the alumni on the various aspects of curriculum and teaching methodologies. The total number of responses from the students is 2320, among which 81.5% students belong to BA program, 9.6% students belong to B.Sc program and rest of them are from B.Com program. 26 passed out students submitted their feedback. We have analysed the feedback data minutely. The synopsis of the data was given below. The students and the teachers have shared their opinion freely through the feedback process which will be very much helpful for overall improvement of our college.

### Students' feedback at a glance:

Grade	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14
0	1.8	0.4	1.1	0.9	0.6	1.8	1.6	1.2	0.4	0.9	2.0	0.6	0.6	0.6
1	5.8	2.0	1.2	1.8	1.0	0.8	0.8	1.2	0.9	2.1	1.0	0.8	1.3	0.6
2	8.4	0.8	4.2	13.6	2.1	6.7	6.4	6.2	5.3	5.9	6.2	5.6	6.7	6.9
3	22.6	23.8	15.0	27.6	21.8	20.3	20.0	23.2	16.5	21.8	21.4	29.4	28.6	27.7
4	61.4	73	78.6	56.1	74.6	70.4	71.4	68.2	76.9	69.2	69.4	63.6	62.8	64.1

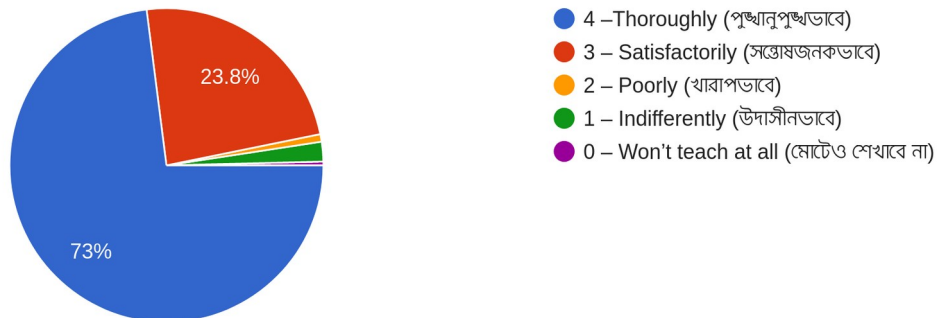
1. How much of the syllabus was covered in the class? (ক্লাসে সিলেবাসের কতটুকু অন্তর্ভুক্ত ছিল?)

2,320 responses



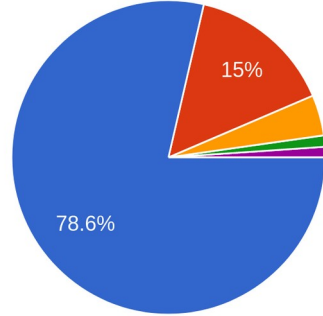
2. How well did the teachers prepare for the classes? (শিক্ষকরা ক্লাসের জন্য কতটা ভালোভাবে প্রস্তুতি নিয়েছিলেন?)

2,320 responses



3. How well were the teachers able to communicate? (শিক্ষকরা কতটা ভালোভাবে যোগাযোগ করতে পেরেছিলেন?)

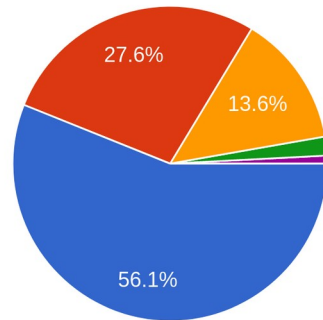
2,320 responses



- 4 - Always effective (সর্বদা কার্যকর)
- 3 - Sometimes effective (কখনও কখনও কার্যকর)
- 2 - Just satisfactorily (শুধু সন্তোষজনকভাবে)
- 1 - Generally ineffective (সাধারণত অকার্যকর)
- 0 - Very poor communication (খুব খারাপ যোগাযোগ)

4. The teacher's approach to teaching can best be described as (শিক্ষকের শিক্ষাদানের পদ্ধতিকে)

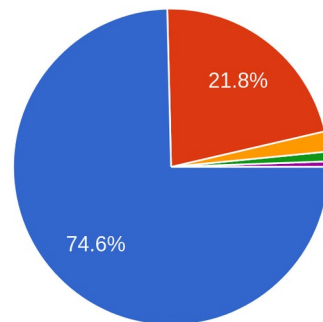
2,320 responses



- 4 - Excellent (চমৎকার হিসাবে বর্ণনা করা যেতে পারে)
- 3 - Very good (খুব ভালো)
- 2 - Good (ভালো)
- 1 - Fair (ন্যায্য)
- 0 - Poor (খারাপ)

5. Fairness of the internal evaluation process by the teachers. (শিক্ষকদের দ্বারা অভ্যন্তরীণ মূল্যায়ন প্রক্রিয়ার ন্যায্যতা)

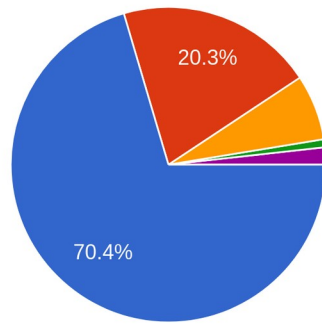
2,320 responses



- 4 - Always fair (সর্বদা ন্যায্য)
- 3 - Usually fair (সাধারণত ন্যায্য)
- 2 - Sometimes unfair (কখনও কখনও অন্যায়)
- 1 - Usually unfair (সাধারণত অন্যায়)
- 0 - Unfair (অন্যায়)

6. Was your performance in assignments discussed with you? (অ্যাসাইনমেন্টে আপনার কর্মক্ষমতা কি আপনার সাথে আলোচনা করা হয়েছিল?)

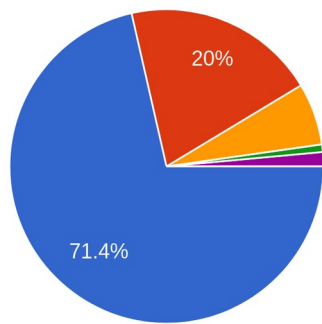
2,320 responses



- 4 – Every time (প্রতিবার)
- 3 – Usually (সাধারণত)
- 2 – Occasionally/Sometimes (মাঝে মাঝে/কখনও কখনও)
- 1 – Rarely (কদাচিৎ)
- 0 – Never (কখনই না)

7. Teachers inform you about your expected competencies, course outcomes (CO) and programme outcomes (PO). (শিক্ষকরা আপনাকে আপনার প্রত্যাশিত...ফলাফল এবং প্রোগ্রামের ফলাফল সম্পর্কে অবহিত করেন)

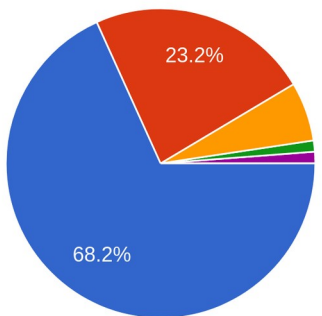
2,320 responses



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- 0 – Never (কখনই না)

8. Your mentor does a necessary follow-up with an assigned task to you. (আপনার পরামর্শদাতা আপনাকে একটি নির্দিষ্ট কাজের সাথে একটি প্রয়োজনীয় ফলো-আপ করেন)

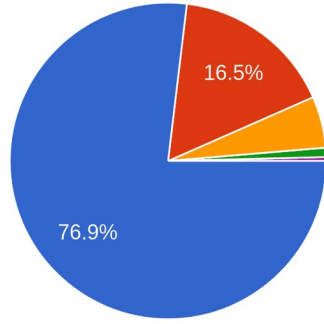
2,320 responses



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- 3 – Usually (সাধারণত)
- 2 – Occasionally/Sometimes (মাঝে মাঝে/কখনও কখনও)
- 1 – Rarely (কদাচিৎ)
- 0 – I don't have a mentor (আমার কোন পরামর্শদাতা নেই)

9. The teachers illustrate the concepts through examples and applications. (শিক্ষকরা উদাহরণ এবং প্রয়োগের মাধ্যমে ধারণাগুলি ব্যাখ্যা করেন)

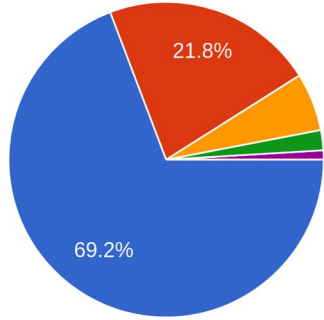
2,320 responses



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- 1 – Rarely (কদাচিৎ)
- 0 – Never (কখনই না)

10. The teachers identify your strengths and encourage you with providing right level of challenges. (শিক্ষকরা আপনার শক্তি চিহ্নিত করে এবং...নাকে সঠিক স্তরের চ্যালেঞ্জ প্রদানের জন্য উৎসাহিত করে)

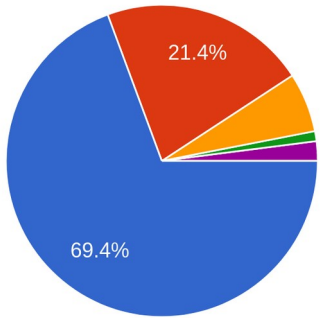
2,320 responses



- 4 – Fully (সম্পূর্ণরূপে)
- 3 – Reasonably (যুক্তিসঙ্গতভাবে)
- 2 – Partially (আংশিকভাবে)
- 1 – Slightly (সামান্য)
- 0 – Unable to (করতে অক্ষম)

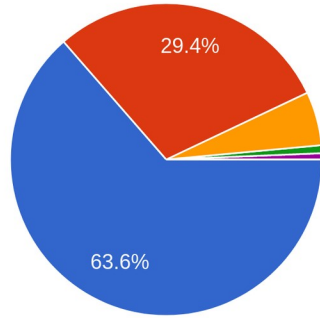
11. Teachers are able to identify your weaknesses and help you to overcome them. (শিক্ষকরা আপনার দুর্বলতাগুলো চিহ্নিত করতে এবং সেগুলো কাটিয়ে উঠতে আপনাকে সাহায্য করতে সক্ষম)

2,320 responses



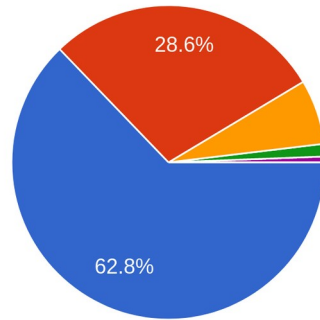
- 4 – Every time (প্রতিবার)
- 3 – Usually (সাধারণত)
- 2 – Occasionally/Sometimes (মাঝে মাঝে/কখনও কখনও)
- 1 – Rarely (কদাচিৎ)
- 0 – Never (কখনই না)

12. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. ...।র্ধীদের জড়িত করার জন্য প্রতিষ্ঠানটি প্রচেষ্টা চালায়)  
2,320 responses



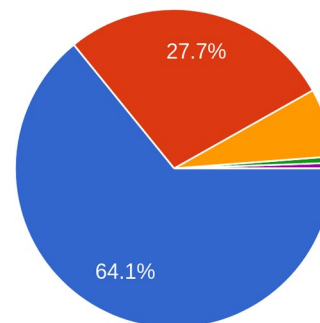
- 4 – Strongly agree (দৃঢ়ভাবে একমত)
- 3 – Agree (একমত)
- 2 – Neutral (নিরপেক্ষ)
- 1 – Disagree (অসম্মত)
- 0 – Strongly disagree (দৃঢ়ভাবে অসম্মত)

13. Teachers encourage you to participate in extracurricular activities. (শিক্ষকরা আপনাকে পাঠ্যক্রম বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করে)  
2,320 responses



- 4 – Strongly agree (দৃঢ়ভাবে একমত)
- 3 – Agree (একমত)
- 2 – Neutral (নিরপেক্ষ)
- 1 – Disagree (অসম্মত)
- 0 – Strongly disagree (দৃঢ়ভাবে অসম্মত)

14. The overall quality of teaching-learning process in your institute is very good. (আপনার ইনস্টিটিউটে শিক্ষাদান-শেখানো প্রক্রিয়ার সামগ্রিক মান খুবই ভালো)  
2,320 responses



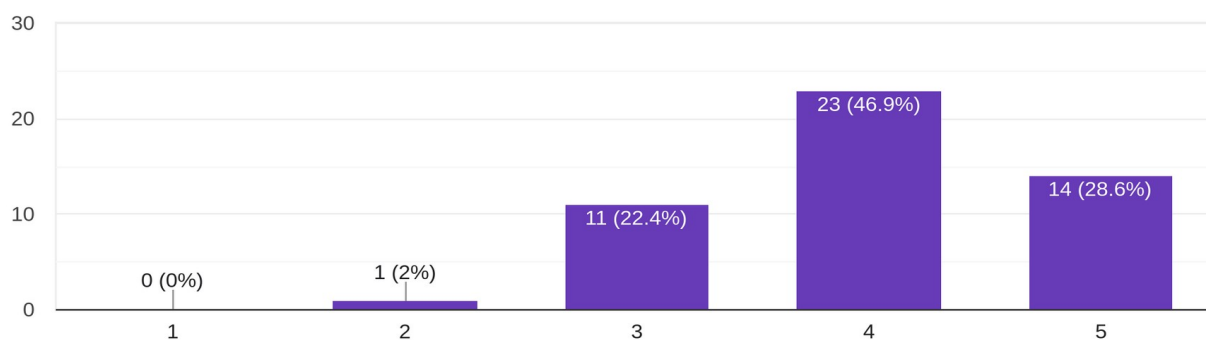
- 4 – Strongly agree (দৃঢ়ভাবে একমত)
- 3 – Agree (একমত)
- 2 – Neutral (নিরপেক্ষ)
- 1 – Disagree (অসম্মত)
- 0 – Strongly disagree (দৃঢ়ভাবে অসম্মত)

## Teachers' feedback at a glance:

Grade	Q1	Q2	Q3	Q4	Q5	Q6	Q7
1	0	0	0	0	0	0	0
2	2	2	6.1	4.1	0	2	0
3	22.4	8.2	16.3	10.2	10.2	20.4	8.2
4	46.9	42.9	42.9	38.8	36.7	36.7	40.8
5	28.6	46.9	34.7	46.9	53.1	40.8	51

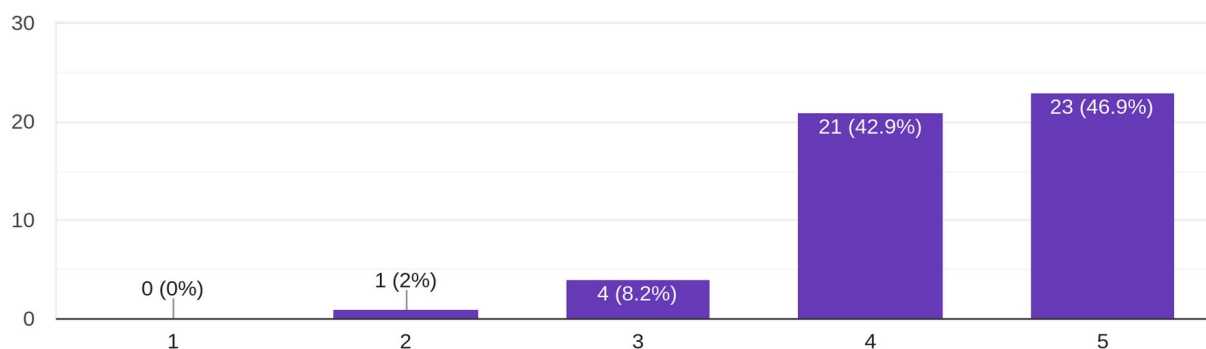
### 1. Rank the pre requisite knowledge of the students for the course

49 responses



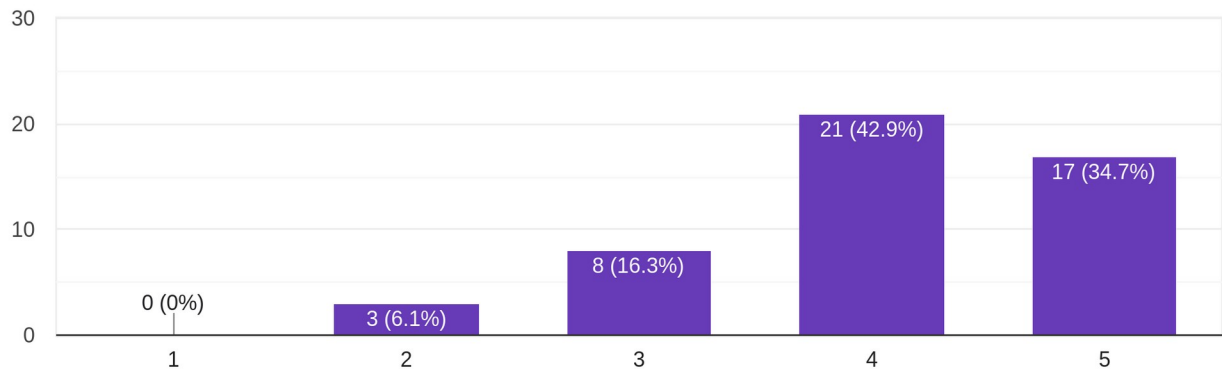
### 2. Rank the attendance of the students

49 responses



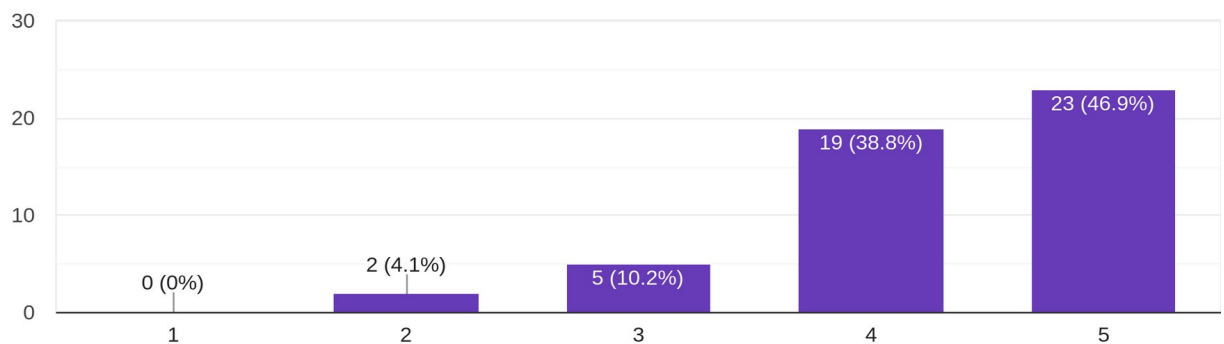
### 3. Rank the interaction quality of the students

49 responses



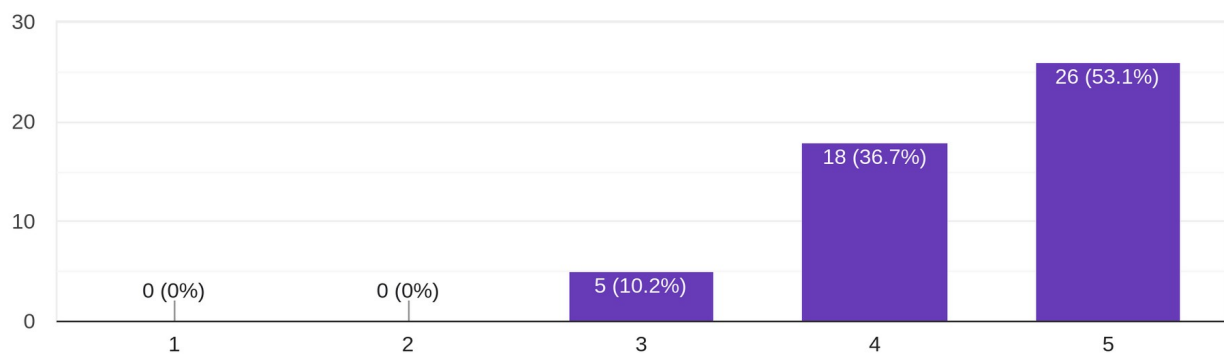
### 4. Rank the adequacy of the time allotted to teach this course

49 responses



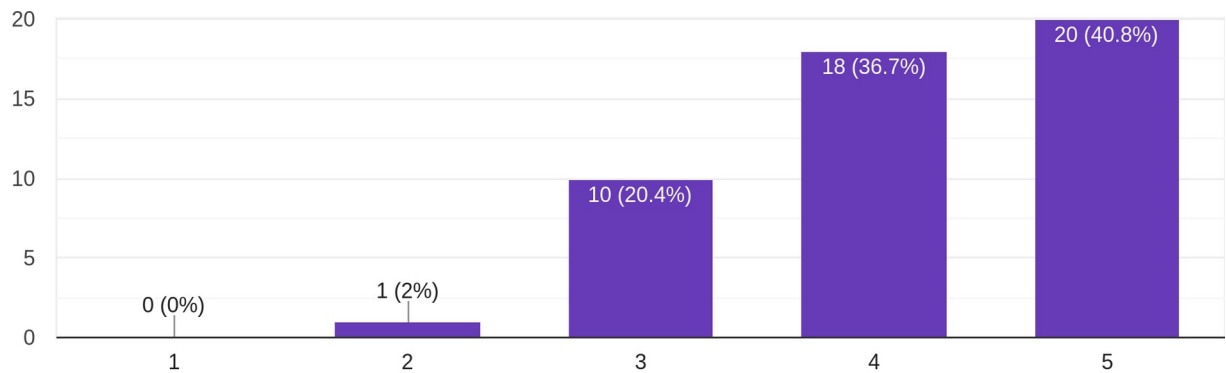
### 5. In CBCS structure course contents are need based and the syllabi are well defined:

49 responses



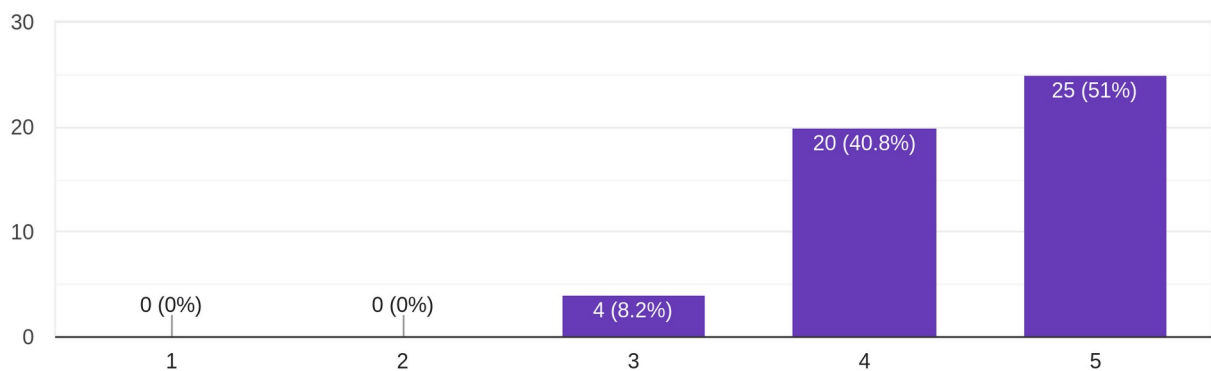
6. Sufficient number of prescribed books are available in the library:

49 responses



7. Rank the adequacy of infrastructure to teach this course

49 responses



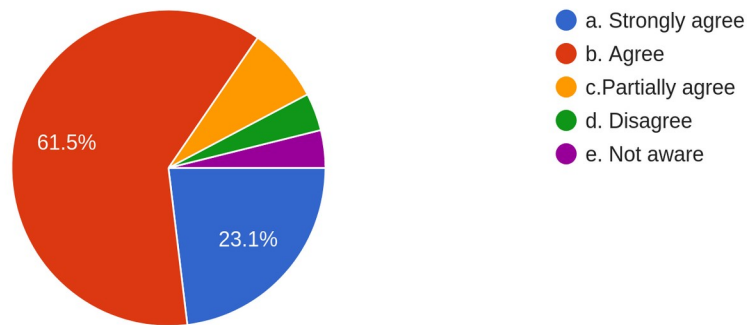
**Alumni's feedback at a glance:**

Grade	Q1	Q2	Q3	Q4	Q5
Strongly agree	23.1	19.2	26.9	26.9	15.4
Agree	61.5	50	53.8	53.8	46.2
Partially agree	7.7	19.2	15.4	15.4	30.8
Disagree	3.8	3.8	3.8	3.8	7.7
Not aware	3.8	7.7	0	0	0



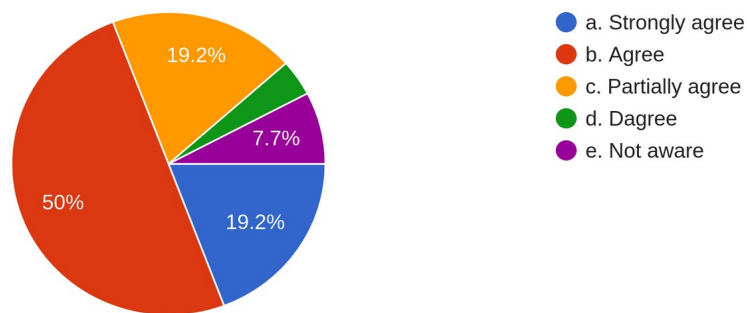
1. The course contents of the CBCS syllabus are very much relevant as regards employability and entrepreneurship.

26 responses



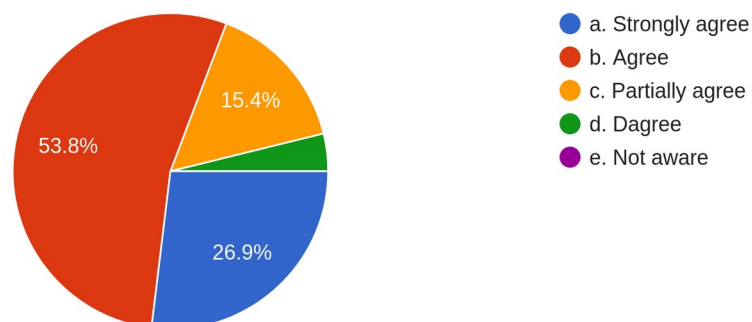
2. Coverage of latest concepts and trends in academia and industry is adequate and satisfactory.

26 responses



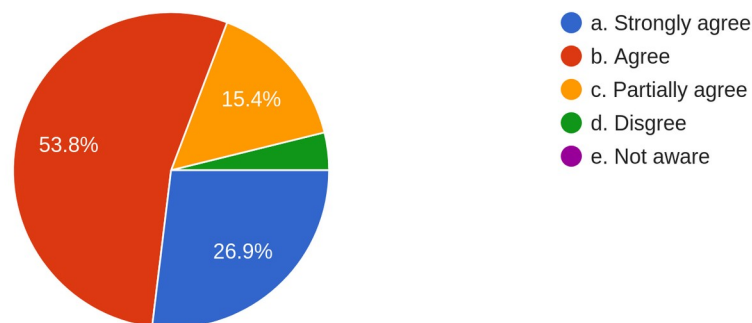
3. Students can acquire sufficient technological knowledge both in theory and practice.

26 responses



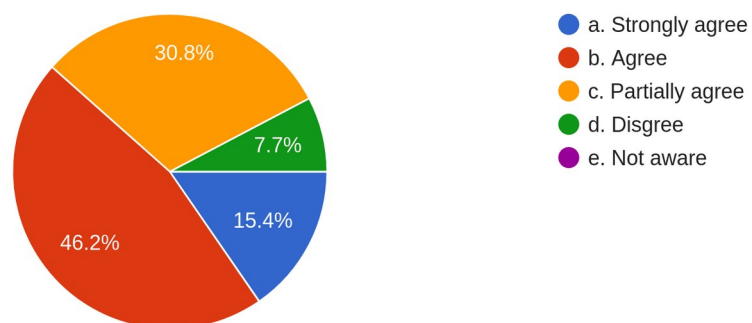
4. Placement cell of the college need to be more proactive for final year students.

26 responses



5. Are you satisfied about the infrastructure available now in the college?.

26 responses



### Feedback on infrastructures and administration:

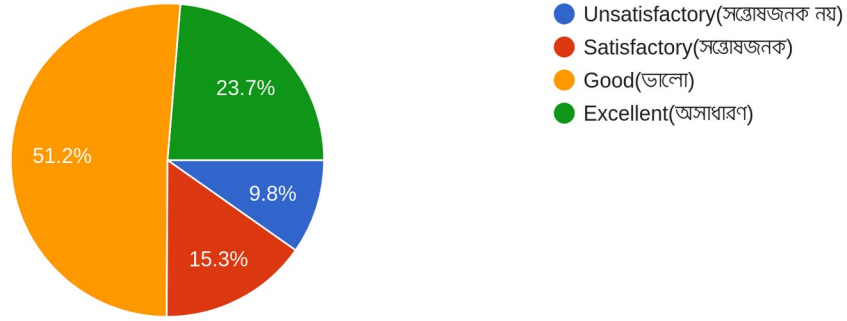
Apart from academics, feedbacks on infrastructures and college administrations were also collected from the teaching staffs as well as the students. Total 646 students took part in the survey.

### Students' feedback:

Grade	Q1	Q2	Q3	Q6	Q7	Q8	Q9
Unsatisfactory	9.8	8.5	7.3	6.2	7.9	5.6	10.5
Satisfactory	15.3	16.4	18.1	13.0	20.0	12.7	15.8
Good	51.2	49.2	49.1	56.7	55.9	55.6	53.6
Excellent	23.7	25.9	25.5	24.1	16.3	26.2	20.1

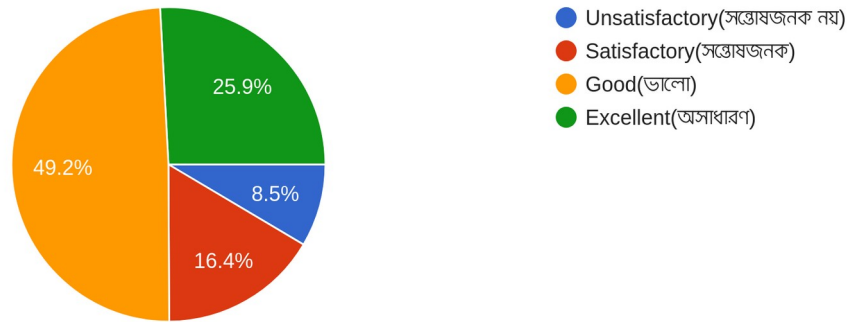
1. Are the relevant books available in the college library? (কলেজের লাইব্রেরিতে কি প্রাসঙ্গিক বা প্রয়োজনীয় বইপত্র কি পাওয়া যায় ?)

646 responses



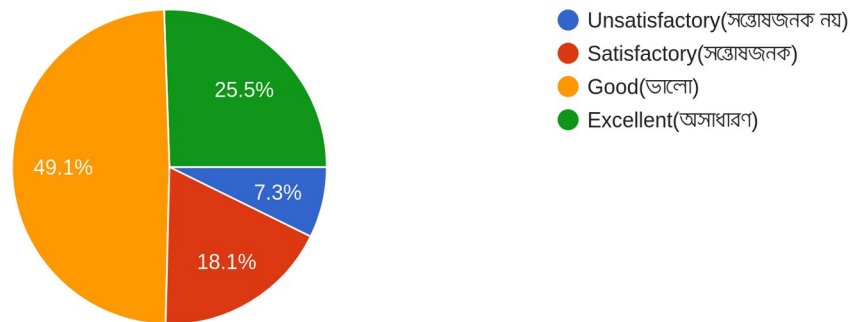
2. Can you easily access required books from the library?(লাইব্রেরি থেকে বইগুলো কি তোমরা সহজে সংগ্রহ করতে পারো ?)

646 responses



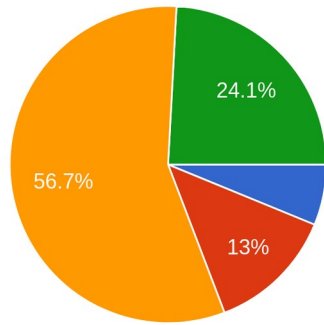
3. Are the library staffs cooperative enough?(লাইব্রেরিয়ান সহ লাইব্রেরির অন্যান্য কর্মীরা কি তোমাদের সহযোগিতা করেন ?)

646 responses



6. What is your opinion about the cleanliness and hygiene in the college canteen? (কলেজ ক্যান্টিনে পরিষ্কার -পরিচ্ছন্নতা এবং স্বাস্থ্যকর বিষয়ে আপনার মতামত কী?)

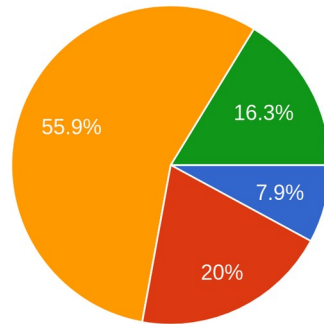
646 responses



- Unsatisfactory(সন্তোষজনক নয়)
- Satisfactory(সন্তোষজনক)
- Good(ভালো)
- Excellent(অসাধারণ)

7. What will you rank the infrastructure of the college gymnasium? (আপনি কলেজ জিমনেসিয়ামের পরিকাঠামোকে কতনম্বর দেবেন?)

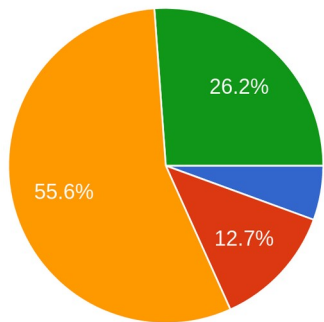
646 responses



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- Satisfactory(সন্তোষজনক)
- Good(ভালো)
- Excellent(অসাধারণ)

8. What will you grade the overall sanitation of the college? (আপনি কলেজের সামগ্রিক স্বাস্থ্যব্যবস্থা এর অবস্থা সম্পর্কে কতনম্বর দেবেন?)

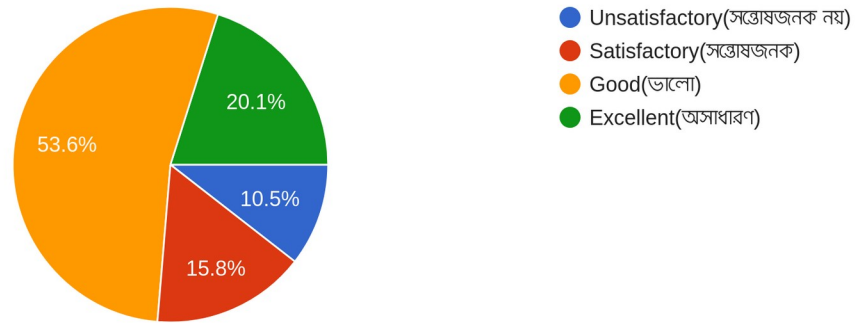
646 responses



- Unsatisfactory(সন্তোষজনক নয়)
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- Good(ভালো)
- Excellent(অসাধারণ)

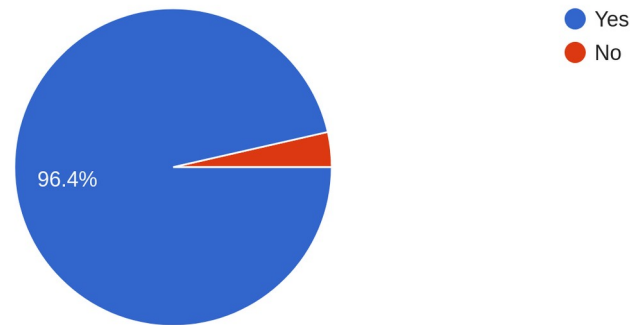
9. What will you grade about the condition of the toilets in the college? (আপনি কলেজ টয়লেট এর অবস্থা সম্পর্কে কতনম্বর দেবেন?)

646 responses



10. Does the college provide safe and clean drinking water? (কলেজ কি নিরাপদ এবং বিশুদ্ধ পানীয় জল সরবরাহ করে?)

646 responses

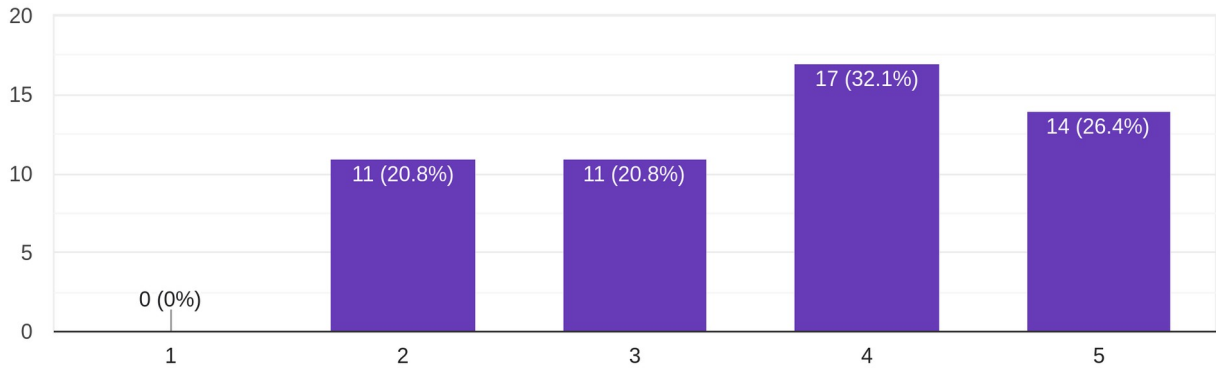


### Teachers' feedback:

Grade	Q1	Q2	Q3	Q4	Q5	Q6
0	0	0	1.9	1.9	0	0
1	20.8	7.5	15.1	3.8	0	0
2	20.8	13.2	17.0	0	0	3.8
3	32.1	45.3	41.5	41.5	0	41.5
4	26.4	34.0	24.5	52.8	100	54.7

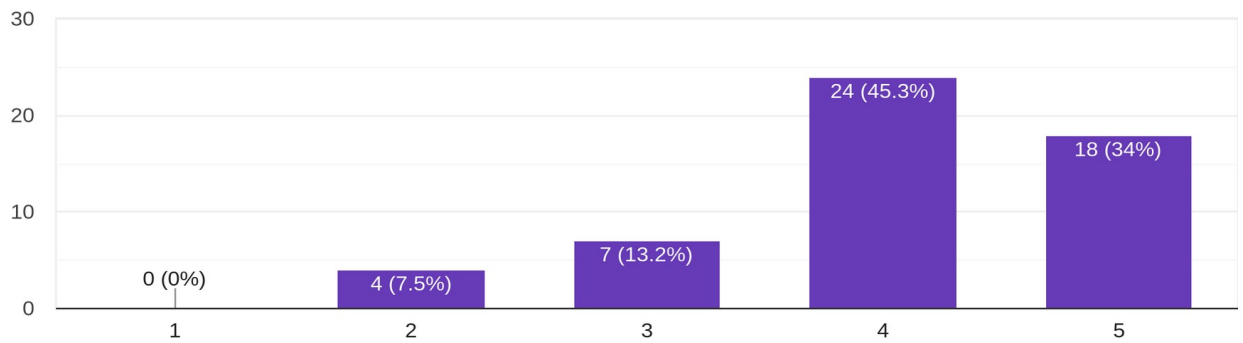
### 1. What is your opinion about the cleanliness and hygiene in the college canteen?

53 responses



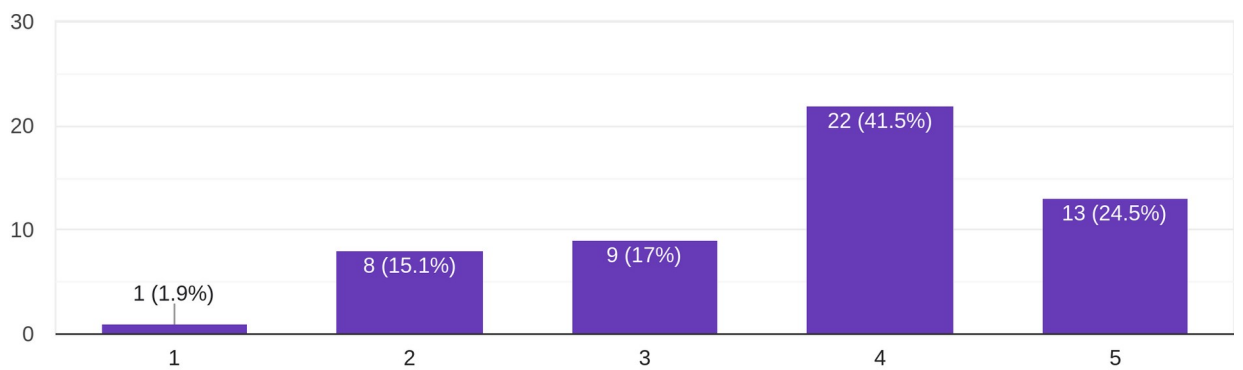
### 2. What will you grade the overall sanitation of the college?

53 responses



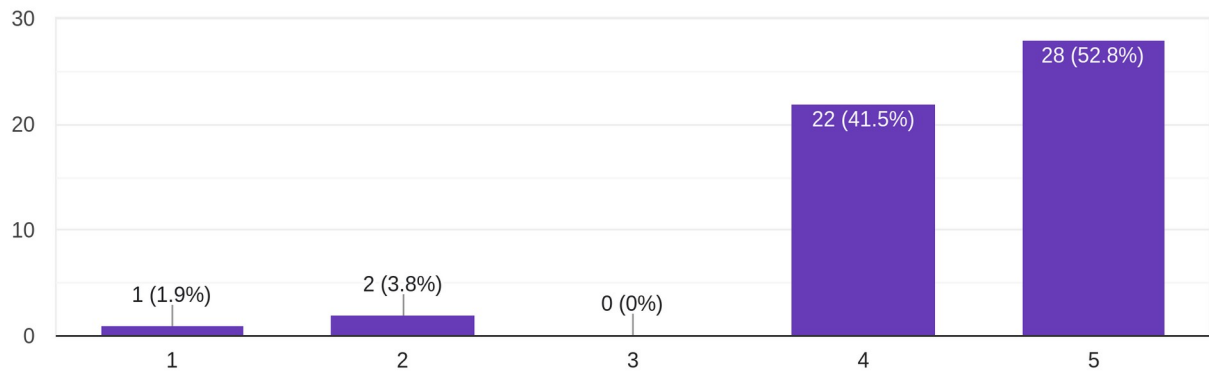
### 3. What will you grade about the condition of the toilets in the college?

53 responses



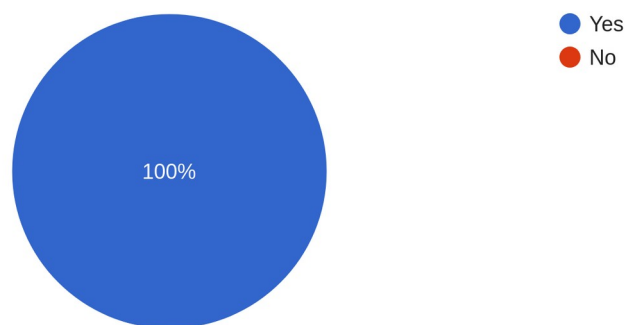
#### 4. Does the college provide safe and clean drinking water?

53 responses



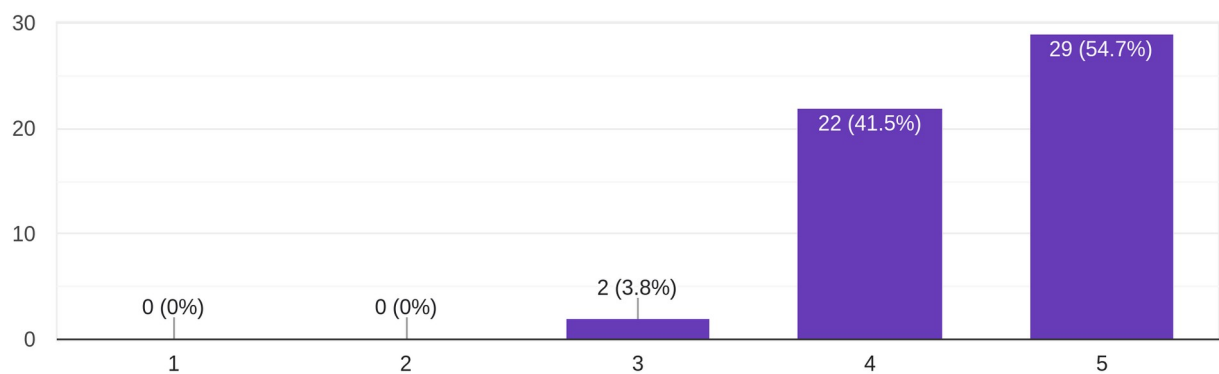
#### 5. Whether teachers receive requisite information relevant to them from the college authorities on due time?

53 responses



#### 6. Is grievance (if any) redressed within reasonable time by the college management/HOI

53 responses



Suggestions come out from the feedback process:

- College campus and classrooms should be cleaned regularly.
- Sanitization should be done properly and in regular intervals.
- Library should contain more text books based on CBCS syllabus.
- Canteen facilities must be improved. Prices of foods should be monitored.
- Rain water management in the college ground must be improved.
- Wastage of drinking water should be prevented.
- Common room with attached toilet for lady teaching staffs is highly required.
- Recreational facilities for teaching staffs need to be arranged.



## **Action Taken Report**

A general feedback was taken from the students and the teachers as well as from the alumni to assess the quality of teaching learning process. The total number of responses from the students is 2320, among which 81.5% students belong to BA program, 9.6% students belong to B.Sc program and rest of them are from B.Com program. 26 passed out students submitted their feedback. Another feedback was taken from the students and the teachers to evaluate the infrastructural facilities and efficiency of administration offered by the college. Based on the feedback results following actions are suggested:

- Teaching staffs are advised to prepare for the classes more thoroughly. They are also advised to make teaching plan more carefully to cover syllabus properly before examination.
- Teachers are advised to discuss the course outcome, assignments and evaluation process elaborately with the students. They should also discuss with their mentees about their strong and weak points.
- All departments are requested to submit list of books required for CBCS syllabus.
- Cleaning of classrooms, campus and washrooms should be done properly and regularly.
- Authority should monitor prices and quality of foods available in the college canteen.
- Infrastructure of common rooms for teaching staffs (gents and ladies) must be improved.
- Disciplinary actions should be taken for any type of wastage of college resources.